Overview of the J-FLEC



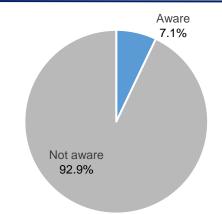
JAPAN FINANCIAL LITERACY & EDUCATION CORPORATION



Issues surrounding financial education

Previously, the government, the Central Council for Financial Services Information (CCFSI), and financial industry associations have been carrying out initiatives on financial education, such as raising awareness about asset formation and developing teaching materials, at schools and workplaces. However, the following issues remain.

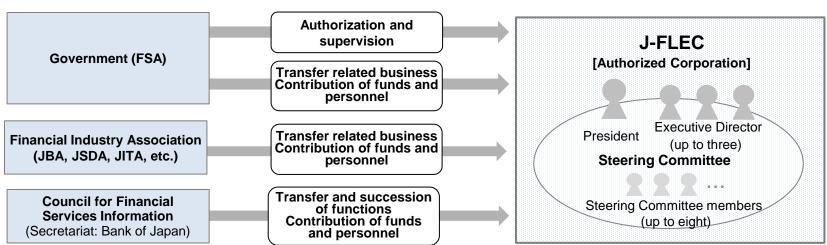
Perception of receiving financial education



- Only around 7% of people perceive that they have received financial education.
- Continuous education on investment for defined contribution pension plan participants is deemed insufficient in the workplace.
- Cases of investment fraud and other forms of damage continue to be seen, and trouble caused by solicit investment via social networking sites has recently arisen.
- When the providers of education are financial institutions and industry associations, the recipients (especially individual companies) tend to avoid them.
- It was pointed out that efforts and cooperation by the government, CCFSI, financial industry associations, etc. should be strengthened.

Source: CCFSI, Financial Literacy Survey (2022)

Establishment of the Organization for Promotion of Financial Education (April 5, 2024)





^{*} Collaboration with local organizations such as prefectural financial publicity committees, JSDA regional associations, and local banking associations.

Organization Overview

Name

Japan Financial Literacy and Education Corporation (J-FLEC)

Date of Incorporation

April 5, 2024 (Full operation from August)

Capital

JPY 1,057.296 million

Government: JPY1,007.296 million *

Bank of Japan: JPY 25 million

Japanese Bankers Association: JPY12.5 million

Japan Securities Dealers Association: JPY12.5 million

* Of this amount, JPY 957.296 million (excluding JPY 50 million) will be allocated to initial costs for establishment.

Number of employees

Approx. 70

Website

https://www.j-flec.go.jp/

J-FLEC Official X Account

https://x.com/J_FLEC?s=09



Legal basis

Act on Provision of Financial Services and Improvement of User Environment (Effective February 1, 2024)

Purpose

Promote teaching and guidance (financial education) in order to acquire financial and/or economic knowledge that contributes to the appropriate use of financial services, and to develop abilities to utilize such knowledge.

Location

9F, Muromachi Furukawa-Mitsui Building (COREDO Muromachi2)

Address: 2-3-1 Nihonbashi Muromachi, Chuo-ku, Tokyo







Mission / Vision and Logo

Mission

We will contribute to the creation of a society in which individuals can lead independent and sustainable lives by achieving financial well-being (*) as envisioned by each individual.

(*) A state in which each individual achieves his/her own happiness and feels secure from an economic perspective, now and in the future, by managing his/her own financial situation and making necessary choices.

(Basic Policy on Comprehensive Promotion of Measures to Support Stable Asset Formation by Citizens [Cabinet decision on March 15, 2024])

Vision

As a platformer for improving financial literacy, we provide financial education tailored to the changing times and the diversity of individuals, and support the use of financial services and the formation and use of assets to improve lives for now and future.



- ◆ Taking into account that finance does not necessarily have a friendly image to the public, a logo with character was adopted.
- ◆ The logo is a simple shape, but portrays the engraved image with a smile as a communication design that gives a gentle and positive impression to everyone, from children to adults.
- In addition, its highly versatile design creates a consistent, gentle and friendly image, which can be produced in a wide range of variations, such as numbers and symbols.



Business Overview

1 Dispatch of lecturers

◆ J-FLEC certified advisors (J-FLEC instructors) will be dispatched to companies and schools nationwide to provide classes or lectures (free of charge) on finance and economics. [From August, 2024]

2 Event and seminar

- ◆ Free events and seminars on money for working people, companies (business owners), teachers etc. are held throughout the country. [From August, 2024]
- 3 "J-FLEC First Money Plan" free trial run
 - Free trial run for face-to-face and online individual consultation experiences with J-FLEC certified advisors. [From August, 2024]
- 4 Distribution of discount coupons for "J-FLEC First Money Plan"
 - ◆ For those who use paid individual consultations for the first time, an electronic coupon (for 3 hours) that offers an 80% discount on the consultation fee (up to 8,000 yen per hour) will be distributed. [Distribution to begin this fall]
- 5 Support for schools
 - Designates schools that engage in research activities related to financial education, and provides subsidies for educational and research expenses and advice. [From August, 2024]

Overview of J-FLEC Certified Advisor program

What is a J-FLEC Certified Advisor?

J-FLEC certifies and announces individuals who meet the certification requirements set forth by J-FLEC and passed screening as an adviser with a certain degree of neutrality from the customers perspectives ("J-FLEC Certified Advisor").

- J-FLEC certified advisors are assumed to provide advice on household management, life planning, asset formation support programs such as NISA and iDeCo, financial products and services, consumer affairs consultation, etc.
- J-FLEC publishes the names of J-FLEC Certified Advisors, as well as information, such as qualifications, background, areas of expertise, estimated remuneration, self-promotion and evaluations from individuals who have actually received advice, that individuals can refer to when seeking advice.

J-FLEC

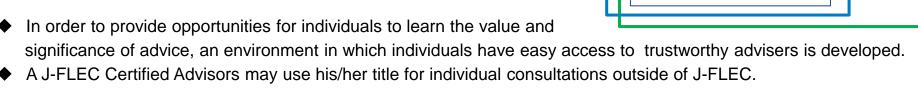
J-FLEC Certified Advisor

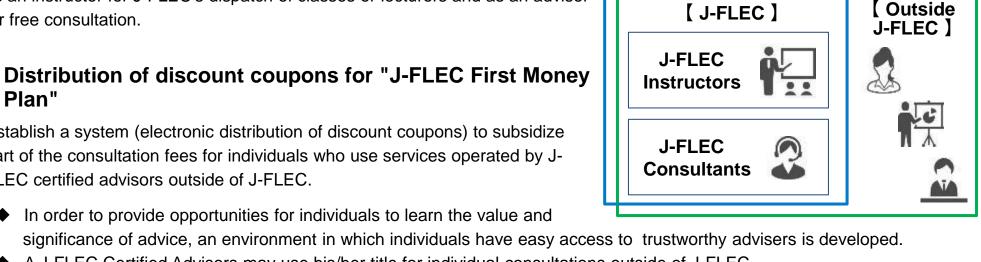
J-FLEC Instructor / Consultant

A J-FLEC Certified Advisor who has passed the screening process can serve as an instructor for J-FLEC's dispatch of classes or lecturers and as an adviser for free consultation.

Plan"

Establish a system (electronic distribution of discount coupons) to subsidize part of the consultation fees for individuals who use services operated by J-FLEC certified advisors outside of J-FLEC.







Three Steps Towards Realizing Our Mission

step

Dispatch of classes or lecturers, events and seminars

J-FLEC

1

Provide financial education opportunities to understand the importance of life planning, household management, asset formation, etc.

step

Free experience of "J-FLEC First Money Plan"

J-FLEC

2

Through the one-hour free consultation experience, <u>he/she will know the specific actions to take for himself/herself</u>, and to <u>recognize the value and significance of the advice on money matters</u>.

step

Discount coupon for "J-FLEC First Money Plan"

J-FLEC Certified Advisor

3

By distributing discount coupons for consultation fees, <u>he/she will have an opportunity to actually receive advice on money matters</u>, and to <u>deepen understanding of the practical</u> actions that he/she should take.

Changes in Financial Attitudes and Behaviors of Individuals

Realization of financial wellbeing as envisioned by each individual



KPIs and Targets in J-FLEC

The following three are set as KPIs and targets for J-FLEC based on outcome measurements and surveys.

Output

Provision of financial

education

Improving financial literacy

Outcome

Changes in financial awareness and behavior

- 1. Frequency of dispatch of lecturers and
- 2. Number of participants per year

Percentage of correct answers to questions related to financial literacy.

- 1. Percentage of people who are aware of life planning, etc. and percentage of people who take action
- 2. Utilization rate of external knowledge

1. 10,000 times 2.750,000

* To date, the FSA and others have dispatched lecturers approximately 5000 times a year, and the number of participants is approximately 300,000 annually.

Raise the percentage of correct answers to the level of Europe and the United **States (70%)**

The current correct answer rate is 40-50%.

Improve the ratio of 1 and 2 by 10% or more compared to before the lecture



Conduct a survey of participants to check the effectiveness of the lectures (Before, immediately after, and after 9 months of training)

